|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Points Score | 1 | 2 | 3 | 4 | Comments |
|  | Not ready at this time | Possible Candidate | Good Candidate | Excellent Candidate |  |
| **Preparedness:**   * Brought props or other necessities * Memorized song lyrics * Well rehearsed | Obvious problems with audition due to lack of preparation. This is still a "work in progress" | Item important to act not at audition.  **OR**  Some difficulty with audition due to lack of preparation. | Brought everything necessary for a smooth audition. **GOOD** preparation evident. A little more time will make this act excellent. | Brought everything necessary for a smooth audition. **OUTSTANDING** preparation evident. |  |
| **Stage Presence** | Visibly uncomfortable, or can't look at the audience. Facial expression &/or body language &/or demeanor not appropriate | Appears confident and can engage the audience **SOME** of the time. Expression, body language, and demeanor are appropriate most of the time | Appears confident and can engage the audience **MOST** of the time. Expression, body language, and demeanor are appropriate | Appears confident and can engage the audience. Expression, body language, and demeanor are appropriate. |  |
| **Quality** | Sings, plays, or otherwise performs at a level that **MIGHT NOT** engage an elementary or middle school audience. | Sings, plays, or otherwise performs at a level that **MIGHT** engage an elementary or middle school audience. | Sings, plays, or otherwise performs at a level that will **PROBABLY** engage an elementary or middle school audience. | Sings, plays, or otherwise performs at a level that will **DEFINITELY** engage an elementary or middle school audience. |  |
| **Appropriateness:**  Content and language, including lyrics of dance songs | This act is **clearly inappropriate** | **Slightly inappropriate**. A simple change will fix it | Everything about this act is **"G" rated** | Everything about this act is **"G" rated** |  |

**Talent Show Audition Rubric**

Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of Act \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Song or Act \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_